

## **Türk Anneler Derneği Anaokulu**

### **Special Program for Students with Special Educational Needs:**

- Identification: Students with special educational needs will be identified in a variety of ways, including observation, assessment, and parent/teacher counselling.
- Evaluation: Students identified as having special educational needs will be evaluated to identify their needs and develop an appropriate support plan.
- Support Plans: Support plans will be developed for each student identified as having special education needs. These plans will outline the specific support and arrangements that will be provided to the student.
- Differentiation: Teaching and learning activities will be differentiated to meet the needs of all students, including those with special educational needs.
- Inclusion: Students with special educational needs will be included as much as possible in all aspects of the curriculum and school life.
- Adapted Curriculum: The curriculum will be adapted to meet the needs of students with special educational needs.
- Special Programs: Special programs will be developed to support the development of students with special education needs. These programs will focus on areas such as language, social skills and personal care.
- Materials: Materials will be developed to support special programs and assist students with special educational needs to learn.
- Staff Training: Staff will be trained to support students with special educational needs.
- Evaluation: The effectiveness of the support given to students in need of special education will be regularly evaluated and necessary corrections will be made.

This program is designed to identify, assess and provide appropriate support for students with special educational needs, differentiate teaching and learning activities to meet the needs of all students, and ensure that students are included in all aspects of the curriculum and school. adapt the curriculum to meet the needs of students with special needs, develop special programs to support the development of students with special needs, develop materials to support special education programs and assist students with special education needs, learn that staff is trained and the effectiveness of support is regularly evaluated.



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